

Friday, March 3, 2023

9 a.m. – 11 a.m.

Via Zoom

Welcome & Introductions

Business Meeting

- Updates from the team:
 - **Treasurer Report:** Lori shared the current treasurer's report on the Zoom call—current balance in the account is \$4,072.40. Three deposits were made (membership dues) and three checks were written since September:
 - One check for awards
 - One check for the ICCAROO breakfast at IACRAO (not yet deposited by IACRAO)
 - One check as a reimbursement to Lori for gift card that was purchased for the past treasurer, whose duties expanded over several years during COVID

A handful of schools have not yet sent in their renewal forms and payment; Angela is following up with them individually.

- Secretary Report: Nothing to share 😌
- President Report: The leadership team met and are excited to share that we will be having an in-person meeting this summer! It will be hosted on June 22nd (Thursday) from 830am-3pm. A call for location was put out on the call—Fatima clarified that the President-Elect would help plan the meeting. There will be no charge to attend the meeting—Elgin Community College offered to host! Last week of October will be IACRAO meeting.
- Historian Report: Geoff shared that he is still carrying around the box and—exciting news!—some of the CDs are in the process of being converted to flash drives/external drives. If anyone has any reports to share, those can be given to Geoff at the October meeting.

ICCB updates Melvin Harrison:

- Administrative rules have changed related to Credit for Prior Learning—Child Development Associate credential—this is a credential that is now acceptable for credit (6 credits). Colleges no longer have to submit a waiver application to Melvin now that this is a rule. Second rule allows CPL to be awarded before a student establishes residency at the institution.
- Saluki Steps Ahead Agreement—Several programs available and several colleges have already signed on—this is a transfer opportunity for students.

- Bellevue University in Washington State—Another transfer MOU available for institutions to sign on. A copy can be found in the Board materials (pgs. 62-67).
- Process of continuing to conduct audits for IAI to ensure that institutions remain in compliance with the law. ICCB will be reaching out to campuses directly—biggest offenders are 4-year institutions. When program reviews are conducted (annually), ICCB does look to make sure that courses identified for transfer have an IAI Code or a Form-13.
- Questions for Melvin:
 - Can you give some best practices for folks that are new to IAI?
 - If you are a new submitter, reach out to the IAI staff! There is an orientation that will assist in how to navigate the site and to find information needed, including the ability to run reports. IAI is the statewide transfer agreement—courses that are approved by an IAI panel are mandated for acceptance by public 4-year institutions. In addition to working with faculty, make sure there is enough detail in the submission. Deadlines are March 1st and October 1st.
 - Is there still scholarship funding available for students interested in ECE?
 - Incumbent workers are available to apply for scholarships through ISAC—both at the community college and 4-year schools. Money is still available; scholarship application has expanded to those who may be in an AAS or AA who have an interest in pursuing an ECE bachelor's degree. Link: https://www.isac.org/ECACEscholarship
 - Question about audits related to IAI—is it more on the curriculum side? Is there any prep work that we can do in anticipation of an audit?
 - Generally, ICCB is looking for a comprehensive, over a series of 5 years, that the institution has reviewed their programs. What is submitted to ICCB is generally at the department level. Link: http://www2.iccb.org/iccb/wp-content/pdfs/manuals/program_review/fy22-26/ICCB Program Review Manual FY2022-2026.pdf
 - Is ICCB predicting any reporting changes coming out of the ECE changes?
 - Research Analytics is working to make sure that what is needed to report is being collected already. There may be some reporting changes but conversations are being had to reduce the burden.

Birds of a Feather

- Question was posed asking if a student brings a parent or support member to an advising appointment, is a FERPA release needed?
 - Discussed that this is a best practice; COD has a 24-hour FERPA 'pass'.
 - There is an exception to FERPA that a parent, who claims a student, can have access to student information is they are claimed as a dependent. Discussed whether or not this is an actual loophole—many schools are "aware" of the loophole but we would need financial/tax documents to show they are accepted by the IRS. Recommended to still check with the student before releasing information.
 - Dan Weber (<u>dweber@oakton.edu</u>) offered for folks to contact him if there are questions about FERPA.
- What do other schools do with awarded proficiency credit from another school?
 - At JJC & Kish, the credit is ignored.
- What do other schools do with awarded proficiency credit from another school?

- At JJC & Kish, the credit is ignored. At Carl Sandburg, credit isn't awarded but student wouldn't be required to take a placement test, for example.
- Do schools accept Straighterline and/or Sophia Learning credit?
 - NJCAA has now partnered with Straighterline—ACE evaluation is required by most schools for Sophia Learning.
 - There are big changes proposed to athletic eligibility (CLEP, etc.) NJCAA is having an upcoming webinar about these proposed changes.
 - Kish does not accept either—but there may be some openness to this, suggest reading this book: Grading for Equity by Joe Feldman.
- Discussion around Fraudulent applications:
 - COD received a report this week of close to 100 applications that may be fraudulent—if there is suspicion, a hold is put on and the student is required to complete an identity verification form which prevents registration. There is a threshold of number of students who have used the same credit card to apply (3).
 - Elaborated that years ago there was a place on the dark web that colleges were listed on.
 - Asked how far colleges are going to verify identity based on ID's that are sent in process at COD requires people to come in person; if they are willing to come in, they take that at face value. Many people are using houses that are for sale. Some schools are utilizing campus police to assist in this.
- Parchment—are any schools receiving error messages ("processing") that something is 'in system' but school cannot locate it. In history it is listed as approved and ordered but not delivered. Parchment is not able to assist—Carl Sandburg shared they had issues with Parchment and after stating they may not continue using their service, the problems were fixed. Very few options are left—NSC and Parchment.
- Question on pathways endorsements—are any colleges experiencing high schools asking for incentives? High schools are expected to provide pathway endorsements to their students (number of pathways expands each year)—includes 60 hours of work in the field, 20 hours coursework/20 hours work in the field/20 hours of something else. Endorsement goes on their HS transcript. Question from schools is that students have put all of this effort into getting this endorsement, what incentive can you provide from your college? Suggestion would be a MOU from the academic area to the high school where students would be guaranteed proficiency credit for XYZ course/X # of credits. At this high school level, this is coming from ISBE. Link: https://www.isbe.net/pathwayendorsements

Meeting Conclusion